



Annual Implementation Plan - 2025

STRATEGIC GOAL 1	<p><i>To provide ākonga with a robust, relevant, exciting and refreshed local school curriculum which we have developed based on Te Mātaiaho* (the refreshed New Zealand Curriculum for full implementation by 2027) and with our community</i></p>			
ANNUAL GOAL/TARGET	<p>We will build awareness and grow understanding of Te Mātaiaho with kaiako and whānau</p> <p>ANNUAL ACHIEVEMENT GOALS: To accelerate students working BELOW expectation to AT expectation or higher in Reading, Writing & Mathematics</p>			
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Kaiako have developed in depth knowledge of the refreshed learning areas of English and Maths & Statistics within Te Mātaiaho. This will include ākonga and whānau having had opportunities to engage in understanding Te Mātaiaho and the changes that are coming 2. Kaiako have a growing understanding of Te Mātaiaho: Social Sciences, Science, Technology and Arts learning areas 4. We understand our communities' priorities for their tamariki 5. We give effect to Te Tiriti o Waitangi and its principles in our local school curriculum 			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
<p>To establish and deliver our Te Mātaiaho, local school curriculum, embedding the changes to Mathematics & Statistics and English Curriculums.</p>	<p>Principal Teachers</p>	<p>Te Mātaiaho Curriculum Document Maths and Stats Refresh Document English Refresh Document Common Practice Model The Te Mātaiaho Implementation supports pack Curriculum Implementation Supports</p>	<p>Term 1-4</p>	<p>Professional Growth Cycle which identifies current focus, progress, new learning and next steps. Kaiako have a clear understanding of both the Mathematics & Statistics and English Curriculums. The phases are used to guide teaching and learning programmes. Student Achievement Data has improved. Akonga feedback.</p>

To trial Steps Webb for struggling spellers.	Principal Teachers	StepWebb Operational Funds	Term 1-4	Student Achievement Data has improved, particularly for our males. Akonga feedback.
Trial XtraMath for basic facts learning, focussing on accuracy and speed.	Principal Teachers	XtraMath Operational Funds	Term 1-4	Student Achievement Data has improved, particularly for our males. Akonga feedback.
To use topics of interest and research projects to support writing motivation, particularly for boys.	Principal Teachers	Operational Funds Resources based on students' interests.	Term 1-4	Student Achievement Data has improved, particularly for our males. Akonga feedback.
To undertake clear and authentic engagement with our school's whānau to understand their aspirations for their ākonga.	School Board Principal	Ministry of Education's Toolkit on school planning and reporting for school boards, principals, and staff NZSTA's guidance for community engagement.	Term 4	Whānau feedback (that they feel they and their ākonga belong, are heard and their aspirations will be reflected in the school curriculum). Ākonga feedback (that they feel they belong, are heard and their aspirations are reflected in the school curriculum).

STRATEGIC GOAL 2	<i>To enhance our school environment to reflect our local school curriculum, ensuring our kura is a safe and happy learning space for all.</i>			
ANNUAL GOAL/TARGET	We will create an outdoor environment reflective of our revised local curriculum.			
What do we expect to see by the end of the year?	An enhanced outdoor environment that supports the development of our students' physical, educational and social needs.			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To complete the pump track and lime track around the	School Board Principal	Locally raised funds/grants	Term 1 & 2	Feedback from students, staff and community.

field.				
To create an effective nature space down our bank for students to engage in a variety of nature play activities.	School Board Principal	Locally raised funds/grants	Term 3 & 4	Feedback from students, staff and community.
To gather our akonga input to our outdoor environment.	Principal Teachers Students	Resources required for students Kaitiakitanga project.	Term 1-4	Feedback from akonga, kaiako and whānau

STRATEGIC GOAL 3	<i>To deepen our connection to our surrounding community and whenua so that our akonga have a strong sense of belonging and connectedness.</i>			
ANNUAL GOAL/TARGET	We will connect routinely with our surrounding community and whenua.			
What do we expect to see by the end of the year?	<i>An overview that connects us with our surrounding community and whenua on a regular basis, so that our students and staff have a strong sense of belonging and connectedness.</i>			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To regularly focus on Kaitiakitanga projects around the local community with Horizons Regional Council	Principal & staff Students	2025 Overview Te Mātaiaho Curriculum Document Local stories Horizons Regional Council	Termly	Feedback from students, staff and community.